LGA Peer Review – SEND

Action Plan V1.0

Ref	Recommendation	• Action	Lead	Completion Date	Progress Update	Impact
1.	The local partnership needs a fundamental reset to facilitate greater communication and engagement with families, school leaders and other critical stakeholders focused on improving outcomes for children	Educational Vision and Strategy to lead this recommendation – through SLAIP from March25	SLAIP - HB	July25		
2.	There needs to be significant enhanced strategic education leadership in the Council to deliver the recommended reset and drive improvement	Children's Services review of roles within Education team and plan for enhanced capacity within schools support. This will provide the reset required to drive change.	Nancy Meehan	May 2025		
3.	The Council's system leadership role in education must be strengthened to improve outcomes and accountability	As above	Nancy Meehan	May 2025		
4.	Develop and implement a shared outcomes framework for children and young people which drives cultural change and purposeful activity across the partnership and demonstrates the shared vision; based on a shared understanding of data	Educational Vision and Strategy to lead this recommendation – through Education Leadership Group and then to the SLAIP from March25	ELG/ SLAIP – NM/HB	July25		
5.	Sustainable investment to tackle waiting times for health services for children and young people in Torbay must be prioritised by Devon Integrated Care Board and	ICB are responsible for this action and are formulating further action plans which will sit in the new SEND governance (SLAIP)	SLAIP - ICB	Unknown as yet		

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	Devon and Torbay Integrated Care System					
6.	Joint commissioning between the Council and Integrated Care Board has been the focus of multiple recommendations from respective inspectorates however little progress has been made. The partnership needs to get a grip of this and resolve within clear timescales	This will be a joint focus area in the new SEND governance to be held accountable through the SLAIP	SLAIP – Whole partnership	Unknown as yet		
7	The Council needs to assure itself that it is compliant with the Code of Practice and relevant caselaw around its statutory processes	 Review has been undertaken with Audit team and dip sample completed. N.B Wish to challenge this as it was suggested from a 1/16 sample they completed. Dip sample findings have not suggested this is the case. 	НВ	Completed		
8.	To reduce the future demands on the Designated School Grant the Council needs to ensure, with the Schools Forum, sufficient resource is focused on sustainable early intervention and prevention e.g. investing in Advisory Teachers for children with autism, social, emotional and mental health needs and inclusion.	 Locality Model pilot will test and trial these methods. Model of advisory teachers needs to be reviewed as this wouldn't be currently possible with the budget deficits. 	НВ	December 2025		
9.	The partnership needs to understand and tackle the high numbers of children who are out of school for a variety of reasons and the impact on their outcomes e.g. school absence/exclusion/suspension/elective home education/education other	 This will be a joint focus area in the new SEND governance to be held accountable through the SLAIP. There have been numerous interventions to improve these areas. Further work needs to be part of the wider 	SLAIP - HB/DH	December 2025		

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	than at school and emotional based school avoidance		Education Leadership Group and Inclusion Strategy for the Area.				
10.	Torbay needs to invest time and energy and follow best practice to develop its approach to genuine coproduction with a wide range of parents and parent groups e.g. adopting the '4 Cornerstones of Co-Production' to build trust		Torbay already has a Coproduction Charter but this did not seem to be recognised by the review. Further work to embed this charter now needs to be a focus. This will be a joint focus area in the new SEND governance to be held accountable through the SLAIP	Partnership - SLAIP	From March 25		
11.	The proposals and practical implications for the proposed Locality Model needs to be urgently reviewed as part of the current consultation process and prior to decision making following feedback from school partners		Would wish to challenge this recommendation as this was a judgement made after talking to a small number of headteachers when the consultation process was part way through. There are now 32 / 35 primary schools signed up for the pilot which is being coproduced with participating schools and commences in June.	Lead - HB	June – December Pilot		